

**BHARATIYA VIDYA BHAVAN, KOCHI KENDRA YEAR PLAN 2025 - 2026 - STD - VII - ENGLISH**

MONTH	MAIN TEXT [HONEYCOMB]	SUPPLEMENTA RY READER	GRAMMAR	WRITING	READING
<b>JUNE</b> [20 Days]	Unit - 1 Three Questions The Squirrel (Poem)	Unit - 1 The Tiny Teacher	Words used as noun, verb and adjective. If Clause (Simple Present Tense - type 1)	Dialogue Writing	Unit 1 - Tunnel Unit 2 - What is Sustainable Energy?
<b>JULY</b> [ 22 Days ]	Unit 3 - Gopal and the Hilsa Fish The Shed (Poem)	-	Question Words, Articles	Picture Composition	Unit 3 Princess Bluegreen of the seven cities. Unit-4 Coding :Is it for you? Unit-5 Tae kwon Do
MID TERM EVALUATION 1 [JULY 25 - AUGUST 1]					
<b>AUGUST</b> [ 19 Days]	Unit 2 The Rebel (Poem) Unit 4 The Ashes That Made Trees Bloom	Unit - 2 Bringing up Kari	Reported Speech (Simple Present Tense- Interrogative & Statements)		Unit 6 -Hiking: The Inca Trail
<b>SEPTEMBER</b> [ 17 Days]	Unit - 7 The Invention of Vita- Wonk Dad and the Cat and the Tree (Poem)	Unit - 3 Golu Grows a Nose		Short paragraph writing	Unit 7 Katherine Johnson Unit 8 Old friends and memories <b>VACATION ASSIGNMENT</b> Unit 18 - June's Birthday Unit 19 - The Busy Blue Jay Unit 20 - The Last Lesson
<b>OCTOBER</b> [20 Days]	Unit- 2 A Gift of Chappals (Reading only)	-	Use of 'Do' 'Does' 'Did'	Story Writing (Guided).	Unit 9-Stop Cyberbullying  Unit 10 Corbett Secrets of the jungle
TERM END EVALUATION 1 [OCTOBER 10 - 23]					
<b>NOVEMBER</b> [20 Days]	Unit 4 - Chivvy Unit - 5 Quality Trees (poem)	-	Punctuation, Phrasal Verbs	Paragraph Writing	Unit 26 Mother and cubs
<b>DECEMBER</b> [ 16 Days]	Unit 6 Mystery of the Talking Fan (Poem)	Unit 4 - Chandni		Dialogue Writing	Unit 12 The Right place for restaurant Unit 13 The Effect of Music on plants <b>VACATION ASSIGNMENT</b> Unit 21 - India's Forest Guards Deserve Far More Recognition Unit 22 - DIY Upcycling Unit 23 - Chips
MID TERM EVALUATION II [DECEMBER 15 - 20]					
<b>JANUARY</b> [20 Days]	Unit - 6 Expert Detectives Unit 8 A Homage to Our Brave Soldiers (Reading Only)	Unit -5 The Bear Story	Idioms	Informal Letter	Unit 14 Of Elephants and Men
<b>FEBRUARY</b> [ 20 Days]	Unit 8 - Meadow Surprises Unit -7 Garden Snake (Poem)	Unit - 6 A Tiger in the House Unit - 7 An Alien Hand	--	Write a Short Poem	Unit 15 Dracula's Guest Unit 16 Professor Shanku and Tellus Unit 17 The Benefit of Shutting up <b>VACATION ASSIGNMENT</b> Unit 24 - The Bike Bandit Unit 25 - Our Duty to Our Flag
<b>MARCH</b> [16 Days]	REVISION				
FINAL EXAMINATION [MARCH 9 -21]					

BHARATIYA VIDYA BHAVAN, KOCHI KENDRA					
YEAR PLAN 2025 -2026					
STD VII- HINDI					
MONTH	TOPIC	SUB-TOPICS	CONCEPTS		
जून	वर्णमाला, मात्राएँ (पुनरावृत्ति) हम पंछी उन्मुक्त गगन के हिमालय की बेटियाँ विशेषण-विशेष्य ( कविता के आधार पर) उपपाठ - महाभारत कथा देवव्रत ( वाचन )	पहली बारह पंक्तियाँ कंठस्थ करना  समानार्थ, पर्याय, विलोम शब्द, एक शब्द, वचन, लिंग प्रश्नोत्तर, विशेषण - विशेष्य( पाठ के आधार पर ), भाषा की बात    उपपाठ	स्वतंत्रता का महत्त्व, पंछियों की स्वतंत्रता , मानव जीवन में स्वतंत्रता , प्रकृति का वर्णन , जीवन की सुंदरता    हिमालय और नदियों का मानवीकरण करते हुए हिमालय से निकलनेवाली नदियों के नाम, उत्भव स्थल और उनके बदलते रूप से परिचित करवाना    रचनात्मक और भावनात्मक कौशलों का विकास I		
जुलाई	मिठाईवाला (पठित गद्यांश) उपपाठ -भीष्म प्रतिज्ञा (पठित गद्यांश) अंबा और भीष्म , विदुर(केवल वाचन) विशेषण के भेद	समानार्थ पर्याय , विलोम शब्द, एक शब्द, वचन, लिंग आदि पाठ के आधार पर I व्याकरण - विशेषण के चार भेद	"मनुष्य अपने दुःख के समय में भी दूसरों के प्रति अपने मन में परोपकार की भावना रखना चाहता है तो उसे मानसिक सुख और शांति प्राप्त होते हैं।  रचनात्मक और भावनात्मक कौशलों का विकास I  व्याकरण शिक्षा		
MID TERM EVALUATION I PORTIONS - हम पंछी उन्मुक्त गगन के, हिमालय की बेटियाँ, पठित गद्यांश और पद्यांश, महाभारत कथा, भीष्म प्रतिज्ञा (पठित गद्यांश), विशेषण-विशेष्य, विशेषण के भेद					

अगस्त	<p>कठपुतली (पठित पद्यांश ) कारक - आठ भेद उपपाठ -कुंती (पठित गद्यांश) भीम(केवल वाचन)</p> <p>रचना- स्वतंत्रता का महत्त्व (केवल अभ्यास के लिए), कहानी लेखन</p> <p>पत्र लेखन</p>	<p>पूरी कविता कंठस्थ करना ) समानार्थ पर्याय ,विलोम शब्द, एक शब्द, वचन, लिंग आदि पाठ के आधार पर I प्रश्न- कविता से-1,2,3 *कविता से आगे-2</p> <p>मुहावरे (अर्थ और वाक्य में प्रयोग )</p> <p>रचना - स्वतंत्रता का महत्त्व (केवल अभ्यास के लिए), कहानी लेखन उपपाठ खान-पान की बदलती तस्वीर - क्रियाकलाप (HPC) पत्र लेखन -अनौपचारिक पत्र</p>	<p>परतंत्रता का जीवन जीना कोई नहीं चाहता  </p> <p>आत्मनिर्भरता , बहरी प्रभाव  </p>		
सितंबर	<p>रहीम के दोहे उपपाठ - कर्ण (पठित गद्यांश ) भोर और बरखा (केवल वाचन) रचना- जल संरक्षण कहानी लेखन क्रिया के भेद अपठित गद्यांश</p>	<p>भोर और बरखा (केवल वाचन) रहीम के दोहे -1,2 &amp; 3 उपपाठ रचना- जल संरक्षण, कहानी लेखन क्रिया के भेद अपठित गद्यांश</p>	<p>नैतिक मूल्यों का विकास, नैतिक मूल्यों का महत्व , जीवन के सिद्धांत, सहानुभूति और दया, मित्रता और संबंध, जीवन की वास्तविकता, जीवन के सबक, आध्यात्मिक ज्ञान  </p>		
<p><b>TERM END EVALUATION I PORTIONS - हम पंछी उन्मुक्त गगन के, हिमालय की बेटियाँ, मिठाईवाला,कठपुतली, रहीम के दोहे, पठित गद्यांश और पद्यांश (वसंत के आधार पर),</b> कारक और भेद , क्रिया के भेद ,उपपाठ - कुंती, कर्ण (पठित गद्यांश), अपठित गद्यांश, रचना- जल संरक्षण/कहानी लेखन,पत्र लेखन  </p>					

अक्टूबर	शाम एक किसान, पठित पद्यांश उपपाठ - द्रोणाचार्य, लाख का घर (पठित गद्यांश) पांडवों की रक्षा - वाचन	शाम एक किसान (कविता ) पूरी कविता कंठस्थ (केवल मौखिक) * पठित पद्यांश * समानार्थ * पर्याय ,विलोम शब्द, एक शब्द, वचन, लिंग आदि पाठ के आधार पर I *कविता से -2 उपपाठ	प्रकृति सौंदर्य का आस्वादन , किसान का जीवन, किसान की मेहनत, जीवन की सादगी   रचनात्मक और भावनात्मक कौशलों का विकास I भाषा का प्रभावी प्रयोग I		
नवंबर	नीलकंठ (पठित गद्यांश) संधि उपपाठ - द्रौपदी स्वयंवर (पठित गद्यांश) चित्र-वर्णन	नीलकंठ - ( पठित गद्यांश ) * समानार्थ * पर्याय ,विलोम शब्द, एक शब्द, वचन, लिंग आदि पाठ के आधार पर I प्रश्न : निबंध से- 1, 2, 3, 5,6 संधि - भाषा की बात- 2 उपपाठ चित्र-वर्णन	लगाव, नेतृत्व गुण, जीव-जंतुओं के प्रति प्रेम का भाव रखना   रचनात्मक और भावनात्मक कौशलों का विकास I  लेखन कौशल एवं सृजनात्मकता का विकास   निस्वार्थता और सेवा के मूल्यों को समझना   पक्षी जीवन से जीवन के उद्देश्य और अर्थ को समझने का प्रयास करना		

दिसंबर	अपूर्व अनुभव(केवल वाचन) उपपाठ -चौसर का खेल तथा द्रौपदी की व्यथा (पठित गद्यांश) धृतराष्ट्र की चिंता(वाचन) भूतकाल(अकर्मक)	अपूर्व अनुभव - केवल वाचन उपपाठ भूतकाल(अकर्मक)	सहानुभूति की भावना जगाना I  न्याय और अन्याय के अंतर को समझना। धर्म और अधर्म के बीच के संघर्ष को समझना और उसके परिणामों का विश्लेषण करना। निर्णय लेने की क्षमता का विकास करना   संघर्ष के समाधान के लिए समझौते की आवश्यकता और उसके महत्व को समझना। नैतिकता और मूल्यों के महत्त्व को समझना। रचनात्मक और भावनात्मक कौशलों का विकास I व्याकरण शिक्षा		
<b>MID TERM EVALUATION -2 PORTIONS-</b> शाम एक किसान , नीलकंठ(पठित गद्यांश और पद्यांश), मुहावरे ,भूतकाल -अकर्मक , उपपाठ -द्रोणाचार्य, लाख का घर, द्रौपदी स्वयंवर(पठित गद्यांश)					
जनवरी	एक तिनका (पठित पद्यांश) मुहावरे  उपपाठ -भीम और हनुमान (पठित गद्यांश) द्वेष करनेवाले का जी नहीं भरता, मायावी सरोवर, यक्ष प्रश्न, अज्ञातवास, प्रतिज्ञा पूर्ति, विराट का भ्रम मंत्रणा, राजदूत संजय(वाचन)  रचना- सत्संगति, कहानी लेखन भूतकाल (सकर्मक)	एक तिनका -पूरी कविता कंठस्थ I(केवल मौखिक)  * पठित पद्यांश  * समानार्थ पर्याय, प्रश्नोत्तर (पाठ के आधार पर ) मुहावरे (अर्थ और वाक्य में प्रयोग ) उपपाठ रचना- सत्संगति, कहानी लेखन व्याकरण- भूतकाल- सकर्मक	नैतिक मूल्यों का विकास I घमंड न करना   संघर्ष और चुनौतियों का सामना करने की क्षमता अर्जित करना। प्रतिकूल परिस्थितियों में भी आगे बढ़ने की सीख रखना। रचनात्मक और भावनात्मक कौशलों का विकास I लेखन विधि व्याकरण शिक्षा		

फरवरी	<p>संघर्ष के कारण मैं तुनुकमिज़ाज हो गया -धनराज (पठित गद्यांश)</p> <p>उपपाठ -शांतिदूत श्रीकृष्ण (पठित गद्यांश)</p> <p>विज्ञापन लेखन</p> <p>व्याकरण-उपसर्ग,प्रत्यय</p> <p>अपठित गद्यांश</p> <p>पत्र लेखन</p>	<p>* समानार्थ</p> <p>* पर्याय ,विलोम शब्द, एक शब्द, वचन, लिंग आदि पाठ के आधार पर  </p> <p>प्रश्न : 1,2</p> <p>उपपाठ- शांतिदूत श्रीकृष्ण - पठित गद्यांश</p> <p>विज्ञापन लेखन</p> <p>पत्र लेखन - औपचारिक पत्र</p> <p>व्याकरण - उपसर्ग , प्रत्यय</p> <p>अपठित गद्यांश</p>	<p>संघर्षों से जूझते सफलता पाना  </p> <p>चुनौतियों का सामना करना और उनके समाधान के तरीकों का पता लगाना  </p> <p>आत्म-विकास के महत्त्व को समझना और अपने जीवन में अपनाना  </p> <p>जीवन के मूल्यों को समझना और उनके महत्त्व को पहचानना  </p> <p>साहस और धैर्य के महत्त्व को समझना और जीवन में उनको अपनाना  </p> <p>रचनात्मक और भावनात्मक</p> <p>कौशलों का विकास I</p> <p>व्याकरण शिक्षा</p> <p>अर्थ ग्रहण</p>		
मार्च	पुनरावृत्ति				
<b>FINAL EXAM PORTIONS - मिठाईवाला, रहीम के दोहे, एक तिनका, शाम एक किसान,नीलकंठ, संघर्ष के कारण मैं तुनुकमिज़ाज हो गया- धनराज, पठित गद्यांश और पद्यांश (वसंत के आधार पर)द्रौपदी स्वयंवर, चौसर का खेल तथा द्रौपदी की व्यथा, भीम और हनुमान, शांतिदूत श्रीकृष्ण (पठित गद्यांश) , भूतकाल(सकर्मक,अकर्मक), क्रिया और भेद , उपसर्ग-प्रत्यय, रचना - सत्संगति/कहानी लेखन ,पत्र लेखन, विज्ञापन, मुहावरे (term 2), अपठित गद्यांश  </b>					

**BHARATIYA VIDYA BHAVAN, KOCHI**  
**YEAR PLAN FOR THE ACADEMIC YEAR 2025-26**

**STD VII**

MONTH	TOPIC	SUB-TOPICS	CONCEPTS
JUNE	पद्यम्	1. सुभाषितानि ।	सुभाषितपरिचयः, मूल्यावबोधः ।
	कथा	2. दुर्बुद्धिः विनश्यति ।	कथास्वादनम्
JULY	गद्यम्	3. स्वावलम्बनम् ।	कथास्वादन, रचनासामर्थ्यम् ।
<b>MID-TERM EVALUATION I (JULY 25-Aug1st) LESSON 1. सुभाषितानि 2. दुर्बुद्धिः विनश्यति 3. स्वावलम्बनम् । (संख्या -1-50, संख्या त्रिषु लिङ्गेषु (1-4) सन्धिकार्याणि अव्ययानि, प्रत्ययाः ( क्त्वा, तुमुन्, ल्यप् ) ( पाठाधारितानि ) समयः, लकार परिवर्तनम्, ( लट्, लृट् ) रचनात्मकं कार्यम् ( चित्रवर्णनम् ) ।</b>			
AUGUST	गद्यम्	4. पण्डितारमाबाई ।	रचना सामर्थ्यम्, स्वीशिक्षायाः प्राधान्यम् ।
SEPTEMBER	पद्यम्	5. सदाचारः ।	सूक्तीना बोधः ।
OCTOBER	नाटकम्	6. सङ्कल्पः सिद्धिदायकः (ACTIVITY)	पुराणकथास्वादनम्
<b>TERM END EVALUATION ( 10th October to 23rd October ) Lesson: स्वावलम्बनम्, पण्डिता रमाबाई, सदाचारः । पठितावबोधनम्, अपठितावबोधनम्, संख्या 1-50, संख्या त्रिषु लिङ्गेषु (1-4) सन्धिकार्याणि, अव्ययानि, प्रत्ययाः ( क्त्वा, तुमुन्, ल्यप्- पाठाधारितानि ), लकार परिवर्तनम् ( लट्, लृट् ) रचनात्मकं कार्यम् (चित्रवर्णनम्, अनुवादः केवलं लट्, लृट्). उपपद विभक्तिः द्वितीया - , परितः, प्रति, उभयतः निकषा, सर्वतः) तृतीया (सह, साकम्, साथै, समं, अलं)</b>			
NOVEMBER	नाटकम्	8. त्रिवर्णध्वजः ।	रचनासामर्थ्यं सम्भाषण कौशलम् । स्वदेशं प्रति भक्तिभावना ।
	गद्यम्	9. विश्वबन्धुत्वम् । (ACTIVITY)	वसुधैव कुटुम्बकम्
DECEMBER	कथा	10. समवायो हि दुर्जयः ।	कथास्वादनम्
<b>MID TERM EVALUATION II( DECEMBER 15- DECEMBER 20 )(LESSON 8. त्रिवर्णध्वजः, 10. समवायो हि दुर्जयः, संख्या 1-50, संख्या त्रिषु लिङ्गेषु (1-4) सन्धिकार्याणि, अव्ययानि, प्रत्ययाः ( क्त्वा, तुमुन्, ल्यप्- पाठाधारितानि ) समयः, लकार परिवर्तनम् ( लट्, लृट् ) रचनात्मकं कार्यम् । उपपद विभक्तिः द्वितीया (प्रति, निकषा, परितः, सर्वतः, उभयतः) तृतीया (सह, साकम्, समम्, साथैम्, अलम्) चतुर्थी (नामः, रुच् )</b>			
JANUARY	पद्यम्	11. विद्याधनम् ।	विद्याविषयक सूक्तीना बोधः ।
FEBRUARY	गद्यम्	12. अमृतं संस्कृतम् ।	संस्कृतभाषायाः महत्त्वम् ।
MARCH	पुनरावर्तनम्	पुनरावर्तनम्	पुनरावर्तनम्
<b>FINAL EXAMINATION (MARCH 9 - MARCH 21) LESSON -8. त्रिवर्णध्वजः, 10. समवायो हि दुर्जयः 11. विद्याधनम्, 12. अमृतं संस्कृतम् । पठितावबोधनम् । अपठितावबोधनम् । संख्या 1-50, संख्या त्रिषु लिङ्गेषु (1-4) सन्धिकार्याणि, अव्ययानि, प्रत्ययाः - क्त्वा, तुमुन्, ल्यप् (पाठाधारितानि ) समयः, लकार परिवर्तनम् ( लट्, लृट् ) उपपद विभक्तिः द्वितीया - , परितः, प्रति, उभयतः निकषा, सर्वतः) तृतीया (सह, साकम्, साथै, समं, अलं) चतुर्थी (नामः, रुच्) रचनात्मकं कार्यम् (चित्रवर्णनम्, अनुवादः ( लट्, लङ्, लृट् लकारे )</b>			

**BHARATIYA VIDYA BHAVAN, KOCHI KENDRA**  
**YEAR PLAN FOR THE ACADEMIC YEAR 2025-2026**  
**MALAYALAM**  
**CLASS - VII**

MONTH	TOPIC	SUB-TOPICS	CONCEPTS	EVALUATION
ജൂൺ	ഇളംകാറ്റ് തെല്ലൊന്നു തൊട്ടെന്നുവന്നാൽ	1.ഒരു ദിനാന്തസഞ്ചാരം (പദ്യം)	കവി, കാലഘട്ടം , ആധുനിക കവിത്രയം, പ്രകൃതി വർണ്ണന	
ജൂലൈ	മൊഴിപൊഴിയുമഴക്	2. വാക്ക് (ഗദ്യം) കർത്താവ്, കർമ്മം, ക്രിയ വിഭക്തി	വാമൊഴി, വരമൊഴി, പ്രാദേശിക ഭാഷാഭേദം , ശൈലികൾ, പഴഞ്ചൊല്ലുകൾ	MID TERM EVALUATION 1.ഒരു ദിനാന്തസഞ്ചാരം 2.വാക്ക്. കർത്താവ്, കർമ്മം, ക്രിയ
ആഗസ്റ്റ്	അരങ്ങൊരുക്കം വർണ്ണക്കാഴ്ചകൾ	3.കാൽ വിരലിൽ വിരിയും കവിത (ഗദ്യം ) രചന - "എന്റെ നാട് എന്റെ ഭാഷ"	വിവർത്തനരചന ,ചിത്രകല,വ്യത്യസ്ത ചിത്രകലകൾ	
സെപ്റ്റംബർ	മൊഴി പൊഴിയുമഴക്	4.കാവ്യനർത്തകി (പദ്യം) അവധാരണം	കവി, കാലഘട്ടം, കാല്പനിക കവിത	
ഒക്ടോബർ	അരങ്ങൊരുക്കം വർണ്ണക്കാഴ്ചകൾ	5.മീനോളം (വാചികം) HPC	നാടകം, തിരക്കഥാരചന	TERM END EVALUATION. 1.ഒരു ദിനാന്തസഞ്ചാരം 2 .വാക്ക് 3.കാൽവിരലിൽ വിരിയും കവിത 4.കാവ്യനർത്തകി, അവധാരണം, രചന-("എന്റെ നാട് എന്റെ ഭാഷ")
നവംബർ	സ്നേഹസുന്ദര പാതയിലൂടെ	6.കിണറ്റിൽ വീണ പൂച്ചയെ എങ്ങനെ കയറ്റാം ( ഗദ്യം)	ചെറുകഥ,കഥാകൃത്ത്, കാലഘട്ടം,ശൈലി	
ഡിസംബർ	കതിർ ചൂടും നാടിൻ പെരുമകൾ	7.പടക്കളത്തിലേക്ക്(പദ്യം)	ആത്മകഥ ,കാർഷിക സംസ്കൃതി	MID TERM EVALUATION II 6.കിണറ്റിൽ വീണ പൂച്ചയെ എങ്ങനെ കയറ്റാം 7.പടക്കളത്തിലേക്ക് , വിഭക്തി

ജനുവരി	മൊഴി പൊഴിയുമഴക്	8.വിത്തെന്ന മഹാത്തുതം കത്ത് -ഔദ്യോഗികം	കമാസാഹിത്യം , കമാക്രൂത്ത്, കാലഘട്ടം	
ഫെബ്രുവരി	ചെറുതിരയിൽ തെളിയും വലിയൊരുലോകം	9. കിളി അയാളോട് സംസാരിക്കുന്നു (വാചികം) HPC	പ്രാചീന കവിത്രയം, കവി, കാലഘട്ടം	
മാർച്ച്	തിരുമുറിച്ച് കനവ് നെയ്യവർ	10.അവസാനത്തെ ഇല- ഗദ്യം: (വാചികം) ആവർത്തന പാഠങ്ങൾ	വിവർത്തനം,പാശ്ചാത്യ സാഹിത്യം	FINAL EXAMINATION 1. ഒരു ദിനാന്തസഞ്ചാരം(പദ്യം) 6. കിണറ്റിൽ വീണ പുഷ്പയെ എങ്ങനെ കയറ്റാം 7. പടക്കളത്തിലേക്ക് (പദ്യം) 8. വിത്തെന്ന മഹാത്തുതം  കത്ത്(ഔദ്യോഗികം) വിഭക്തി പ്രയോഗം മാറ്റുക  (20%മാർക്ക് (പാഠം + അവധാരണം) 1st term ഇൽ നിന്നും ചേർക്കണം)
			<p>*കവിത ആദ്യത്തെ 8 വരി മനഃപാഠമാക്കണം</p> <p>*അവധാരണം മാർക്കിനനുസരിച്ചുൾപ്പെടുത്താവുന്നതാണ്</p>	

STD VII		MATHEMATICS	
MONTH	TOPIC	SUB-TOPICS	CONCEPTS
JUNE	1. INTEGERS	PROPERTIES OF ADDITION AND SUBTRACTION OF INTEGERS	Closure property ,Commutative property,Associative property ,Additive identity .
		MULTIPLICATION OF INTEGERS	Multiplication of positive and negative integers ,multiplication of negative and negative integers.
		PROPERTIES OF MULTIPLICATION OF INTEGERS	Closure property ,Commutative property , Associative property, Multiplication by zero , Multiplicative identity ,Distributive property
		DIVISION OF INTEGERS	Division of positive and negative integers , division of negative and negative integers.
		PROPERTIES OF DIVISION OF INTEGERS Remarks - Example 3 can be taken after comparing quantities (not for the examination point of view )	Division by zero ,zero divided by an integer
	2. FRACTIONS AND DECIMALS	MULTIPLICATION OF FRACTIONS	Multiplication of fraction by a whole number, Fraction as an operator of Multiplication of fraction by a fraction ,value of the products.
		DIVISION OF FRACTIONS	Division of whole number by a fraction,Reciprocal of fraction, Division of a fraction by whole number,division of fractionfraction
JULY	2.FRACTIONS AND DECIMALS (CONTD)	MULTIPLICATION OF DECIMAL NUMBERS	Multiplication of decimal numbers by 10,100and 1000 , multiplication of decimal number by whole numbers and decimal numbers

		DIVISION OF DECIMAL NUMBERS	Division by 10,100 and 1000,Division of decimal numbers by whole numbers and decimal numbers.
	12. SYMMETRY (ACTIVITY ONLY )	LINE SYMMETRY	Line of symmetry
		ROTATIONAL SYMMETRY	Centre of rotation , Angle of rotation
MID TERM EVALUATION I - CHAPTERS 1 ,2			
AUGUST	4.SIMPLE EQUATIONS	SETTING UP OF AN EQUATION	Write equations for the statement
		WHAT EQUATION IS ?	Form statements for the equations
		SOLVING AN EQUATION,MORE EQUATIONS	Trial and error method
		APPLICATION OF SIMPLE EQUATIONS TO PRACTICAL SITUATIONS Remarks - Exercise 4.1 question 6 - (iv) Exercise 4.3 question 2- ( b) can be taken after the chapter triangle - not for the examination point of view	Solve equations by transposing method
	3.DATA HANDLING	REPRESENTATIVE VALUES- ARITHMETIC MEAN,RANGE, MODE ,MEDIAN	Mean,Median ,Mode ,Range
SEPTEMBER	3.DATA HANDLING	BAR GRAPH	Choosing a scale, bar graph,double bar graph
	5.LINES AND ANGLES	RELATED ANGLES	Complementary and supplementary angles
		PAIRS OF LINES	Pair of lines – intersecting lines , transversal ,angles made by a

			transversal- Corresponding,Cointerior, alternate interior angles
		CHECKING FOR PARALLEL LINES	Conditions for a pair of lines to be parallel
OCTOBER	8.RATIONAL NUMBERS	WHAT ARE RATIONAL NUMBERS ?	Numerator and denominator,equivalent rational numbers
		POSITIVE AND NEGATIVE RATIONAL NUMBERS	Positive and negative rational numbers
		RATIONAL NUMBERS ON NUMBER LINE	Rational numbers on a number line
		RATIONAL NUMBERS IN STANDARD FORM	Rational numbers in standard form
		COMPARISON OF RATIONAL NUMBERS	Comparison of rational numbers
		RATIONAL NUMBERS BETWEEN TWO RATIONAL NUMBERS	Rational numbers between two rational numbers
TERM END EXAMINATION I - CHAPTERS 1,2,3,4,5			
NOVEMBER	8.RATIONAL NUMBERS (CONT)	OPERATIONS ON RATIONAL NUMBERS	Addition,subtraction,multiplication, division of rational numbers
	6.TRIANGLE AND ITS PROPERTIES	ALTITUDE AND MEDIAN OF TRIANGLE	Altitude and median of triangle
		EXTERIOR ANGLE OF A TRIANLE AND ITS PROPERTIES	Exterior angle property of triangle
		ANGLE SUM PROPERTY OF TRIANGLE	Angle sum property of triangle
		TWO SPECIAL TRIANGLES	Equilateral and isosceles triangle
		SUM OF LENGTH OF TWO SIDES OF TRIANGLE Remarks - Exercise 6.4 qns. 3,4& 5 -not for the examination point of view	Sum of length of two sides of a triangle

		<b>RIGHT ANGLE TRIANGLE AND PYTHAGORAS THEOREM</b>	Pythagoras theorem
	<b>10. ALGEBRAIC EXPRESSIONS</b>	<b>HOW ARE EXPRESSIONS FORMED?</b>	Introduction,variables and constants
		<b>TERMS OF AN EXPRESSION</b>	Factors of a term,coefficients
		<b>LIKE AND UNLIKE TERMS</b>	Like and unlike terms
		<b>POLYNOMIALS</b>	Monomials , binomials, trinomials and polynomials
<b>DECEMBER</b>	<b>10. ALGEBRAIC EXPRESSIONS</b>	<b>FINDING THE VALUE OF AN EXPRESSION</b>	Finding the value of an expression
<b>MID TERM II CHAPTERS 6,8,10</b>			
<b>JANUARY</b>	<b>11. EXPONENTS AND POWERS</b>	<b>EXPONENTS</b>	Introduction
		<b>LAWS OF EXPONENTS</b>	Multiplying powers with same base,dividing powers with same base,taking power of power,multiplying powers with the same exponents,dividing powers with same exponents,Examples using the laws of exponents.
		<b>DECIMAL NUMBER SYSTEM</b>	Expressing large numbers in standard form
	<b>7. COMPARING QUANTITIES</b>	<b>PERCENTAGE</b>	Meaning , percentage when total is not hundred ,Converting fractional numbers and decimals to percentage , converting percentage to fractions or decimals
		<b>USE OF PERCENTAGES</b>	Interpreting percentage, converting percentage to how many? Ratios to percentage ,increase or decrease as percent.
<b>FEBRUARY</b>	<b>7. COMPARING QUANTITIES(CONT)</b>	<b>PRICES RELATED TOAN ITEM OR BUYING AND SELLING</b>	Profit or loss as percentage

		<b>SIMPLE INTEREST</b>	Interest for multiple years
	<b>9.PERIMETER AND AREA</b>	<b>AREA OF PARALLELOGRAM</b>	Area of parallelogram
		<b>AREA OF TRIANGLE</b>	Area of triangle
		<b>CIRCUMFERENCE AND AREA OF CIRCLE</b>	Circumference and area of circle
	<b>13.VISUALISING SOLID SHAPES (ACTIVITY ONLY)</b>	<b>NETS FOR BUILDING 3-D SHAPES</b>	Net of a cube,cuboid
		<b>ISOMETRIC SKETCHES</b>	Isometric sketch for 2D and 3D shapes
<b>MARCH</b>	<b>REVISION</b>		
<b>FINAL EXAMINATION - CHAPTERS 1, 4,6,7,8,9,10,11 .</b>			

**BHARATIYA VIDYA BHAVAN, KOCHI**  
**YEAR PLAN FOR THE ACADEMIC YEAR 2025-26**  
**STD VII - PHYSICS**

MONTH	TOPIC	SUB-TOPICS	CONCEPTS
JUNE	CHAPTER 3 - HEAT ( upto Convection)	*Hot and cold *Measuring temperature *Laboratory thermometer *Transfer of heat	Temperature Temperature difference Clinical and Laboratory thermometer Conduction Conductors and Insulators
JULY	CHAPTER 3 - HEAT ( Cont.)	*Transfer of heat(cont.) *Kinds of clothes we wear in summer and winter	Convection, Sea breeze and Land breeze Radiation Kinds of clothes we wear in summer and winter.
	CHAPTER 10 -ELECTRIC CURRENT AND ITS EFFECTS (upto 10.2 - Heating Effect of Electric Current)  Revision	*Symbols of electric component	Symbols of electric components Open circuit with circuit diagram Closed circuit with circuit diagram
MID - TERM EVALUATION 1 (CHAPTER 3 - HEAT ) (25/07/25-01/8/25)			
AUGUST	CHAPTER 10 - ELECTRIC CURRENT AND ITS EFFECTS (upto 10.3- Magnetic Effect of Electric Current)	*Heating Effect of Electric Current	Heating element Factors affecting amount of heat produced in a wire. Electric Fuse
SEPTEMBER	CHAPTER 10 - ELECTRIC CURRENT AND ITS EFFECTS ( upto 10.5- Electric Bell)	*Magnetic Effect of Electric Current *Electromagnet	Magnetic Effect of Electric current Electromagnet Applications of Electromagnet
OCTOBER	CHAPTER 10 - ELECTRIC CURRENT AND ITS EFFECTS ( Cont.) Revision	*Electric Bell	Electric Bell
	TERM END EVALUATION (CHAPTER 3 - HEAT CHAPTER 10 - ELECTRIC CURRENT AND ITS EFFECTS) 10/10/25 - 23/10/25		
NOVEMBER	CHAPTER 9 - MOTION AND TIME ( upto 9.4 - Measuring Speed)	*Slow or fast *Speed *Measurement of Time	Distance ,Speed, Equation to calculate speed, Uniform motion, Non - Uniform motion Simple Pendulum-Oscillation, Time period SI unit of time SI unit of speed
DECEMBER	CHAPTER 9 - MOTION AND TIME ( upto 9.5 - Distance - Time Graph)	*Measuring Speed	Measuring speed Devices to measure distance travelled and speed

<b>DECEMBER</b>	<b>Revision</b> <b>MID TERM EVALUATION - II</b> <b>CHAPTER 9 - MOTION AND TIME ((upto 9.5 -Distance - Time Graph)- Excluding problems related to speed)</b> <b>(15/12/25 - 20/12/25)</b>		
<b>JANUARY</b>	<b>CHAPTER 9 - MOTION AND TIME (conti.)</b>	*Distance-Time graph	Distance -Time graph for Uniform motion and Non - Uniform motion Importance of Distance - Time graph
	<b>CHAPTER 11- LIGHT ( upto 11.4 - Playing with Spherical Mirrors)</b>	*Light travels along a straight line *Reflection of light *Right or Left	Characteristics of image formed by a plane mirror Real and virtual image
<b>FEBRUARY</b>	<b>CHAPTER 11 - LIGHT (conti.)</b>	*Playing with spherical mirrors, *Images formed by lenses, *Sunlight-white or coloured?	Concave Mirror, Convex Mirror Image formation by Concave and Convex Mirror, Concave Lens, Convex Lens Image formation by Concave and Convex Lens Uses of Spherical Mirrors and Lens, White light consists of seven colours, Newton's Disc
<b>MARCH</b>	<b>FINAL EXAMINATION</b> <b>(20% of CHAPTER 10 - ELECTRIC CURRENT AND ITS EFFECTS</b> <b>(10.3-Magnetic effects of current,10.4-electromagnet))</b> <b>CHAPTER 9 - MOTION AND TIME</b> <b>CHAPTER 11 - LIGHT</b> <b>(9/3/26 -21/3/26)</b>		

<b>BHARATIYA VIDYA BHAVAN, KOCHI KENDRA YEAR PLAN FOR THE ACADEMIC YEAR 2025-2026 CHEMISTRY STD: VII</b>			
<b>MONTH</b>	<b>TOPIC</b>	<b>SUB-TOPICS</b>	<b>CONCEPTS</b>
JUNE	Acids, bases and salts	Acids and bases, indicators	1. Acids, bases, neutral substances and indicators 2. Sources, 3. Examples 4. Types of indicators 5. Acid rain
JULY	Acids, bases and salts	Neutralisation	Neutralisation, salt, demonstration of neutralisation, word equation
JULY	<b>Revision MID TERM EVALUATION - I ( 25/7/25 - 01/8/25) Chapter: Acids, bases and salts excluding neutralisation</b>		

AUGUST	Acids, bases and salts	Neutralisation in everyday life	Neutralisation in everyday life 1. Indigestion 2. Ant bite 3. Soil treatment 4. Factory waste
AUGUST	Forest: Our lifeline	Visit to a forest, crown, canopy and understoreys	Forest as a habitat, forest animals-examples, forest trees-examples, forest products Crown, canopy, understoreys.
SEPTEMBER	Forest: Our lifeline	Interdependence of plants and animals	Decomposers Food chain Forest as green lungs Forest as a dynamic living entity
OCTOBER	Physical and chemical changes	Physical properties, Physical change	Physical properties, physical change
	<b>TERM END EVALUATION</b> <b>(10/10/25 - 23/10/25)</b> <b>Chapters: Acids, bases and salts &amp; Forests: Our lifeline</b>		

NOVEMBER	Physical and chemical changes	Physical properties, Physical change(continued)	Physical properties, physical change - examples, characteristics of physical change
DECEMBER	Physical and chemical changes	Chemical change(Rusting of iron, galvanisation, crystallisation excluded)	Chemical change - examples, characteristics of chemical change, indications of chemical change, word equations of chemical change, test for carbon dioxide.
DECEMBER	<p style="text-align: center;"><b>Revision</b>  <b>MID TERM EVALUATION - II</b>  <b>( 15/12/25 - 20/12/25)</b>  <b>Chapter: Physical and chemical changes</b>  <b>(Rusting of iron, galvanisation, crystallisation excluded)</b></p>		
JANUARY	Physical and chemical changes	Rusting of iron, galvanisation, crystallisation	Rusting, galvanisation, crystallisation. Conditions and prevention of rusting. Demonstration of crystallisation
JANUARY	Waste water story	Sewage	Sewers, sewerage, manhole, impurities present in sewage

FEBRUARY	Waste water story	Water our lifeline, sewage, sewers, sewerage, manhole, WWT P, better house keeping practices, sanitation and disease, alternative arrangement for sewage disposal.	Waste water, sewage. Impurities present in sewage. WWTP - steps involved in WWTP - chemicals used to disinfect water, sludge, better housekeeping practices, become an active citizen, sanitation and disease- human excreta is a health hazard, vermi-processing toilets, alternative arrangement of sewage disposal - low cost onsite sewage disposal.
MARCH	<p style="text-align: center;"><b>Revision</b>  <b>FINAL EXAMINATION</b>  <b>( 09/3/26 - 21/3/26)</b>  <b>Chapters: Physical and chemical changes &amp; Waste water story</b></p> <p style="text-align: center;"><b>20% weightage for first term portion</b>  <b>(Chapter: Acids,bases and salts-neutralisation and neutralisation in everyday life only</b></p>		

**BHARATIYA VIDYA BHAVAN , KOCHI KENDRA**  
**YEAR PLAN 2025-2026**  
**STD VII**  
**BIOLOGY**

MONTH	TOPIC	SUB-TOPICS	CONCEPTS
JUNE	<b>1. NUTRITION IN PLANTS</b>	1.1 Mode of nutrition in plants	Autotrophic and Heterotrophic mode of nutrition
		1.2 Photosynthesis- food making process in plants	Photosynthesis - definition,raw materials needed for Photosynthesis,Stomata
		1.3 Other modes of nutrition in plants 1.4 Saprotrophs	Parasitic, insectivorous ,saprotrophic, symbiosis
		1.5 How nutrients are replenished inthe soil	Nitrogen Fixation - role of Rhizobium bacteria
JULY	<b>2. NUTRITION IN ANIMALS</b>	2.1 Different ways of taking food	Various modes of feeding
		2.2 Digestion in humans	Parts of alimentary canal,Human digestive system ,Various processess of nutrition, Digestion of food in different parts of digestive tract
AUGUST	<b>MIDTERM EVALUATION -1 ( JULY 25 - AUGUST 1)</b> <b>CHAPTER 1 : NUTRITION IN PLANTS</b>		
	<b>2. NUTRITION IN ANIMALS ( Continued)</b>	2.3 Digestion in grass -eating animals 2.4 Feeding and digestion in Amoeba	Process of digestion in ruminants and Amoeba
SEPTEMBER	<b>6. RESPIRATION IN ORGANISMS</b>	6.1 Why do we respire ?	Cellular respiration- Aerobic and anaerobic respiration
		6.2 Breathing 6.3 How do we breathe ?	Inhalation and exhalation , Breathing rate Mechanism of breathing
OCTOBER	<b>TERM END EVALUATION -1 OCTOBER (10- 23)</b> <b>CHAPTER -1 NUTRITION IN PLANTS</b> <b>CHAPTER -2 NUTRITION IN ANIMALS</b> <b>CHAPTER 6 - RESPIRATION IN ORGANISMS UPTO 6.4 (6.4 NOT INCLUDED )</b>		
	<b>6. RESPIRATION IN ORGANISMS ( Continued )</b>	6.4 What do we breath out ?	Percentage of oxygen and carbon dioxide in inhaled and exhaled air
NOVEMBER	<b>6. RESPIRATION IN ORGANISMS ( Continued )</b>	6.5 Breathing in other animals 6.6 Breathing under water 6.7 Do plants also respire ?	Mechanism of breathing in animals and plants
	<b>7. TRANSPORTATION IN ANIMALS AND PLANTS</b>	7.1 Circulatory System	Human circulatory system - Parts and functions
DECEMBER	<b>7. TRANSPORTATION IN ANIMALS AND PLANTS (Continued)</b>	7.2 Excretion in animals	Human excretory system - Parts and functions
		7.3 Transport of substances in Plants	Vascular tissue, Transpiration

JANUARY	<b>MIDTERM EVALUATION -2 DECEMBER (12-19)</b> <b>CHAPTER 6 -RESPIRATION IN ORGANISMS ( 6.4 ONAWRDS )</b> <b>CHAPTER 7- TRANSPORTATION IN PLANTS AND ANIMALS UPTO 7.2</b> <b>( 7.2 NOT INCLUDED)</b>		
	8. REPRODUCTION IN PLANTS	8.1 Modes of reproduction	Asexual reproduction and sexual reproduction
		8.2 Sexual reproduction 8.3 Fruits and seed formation	Pollination, Fertilisation, Fruits and seed formation
FEBRUARY	8. REPRODUCTION IN PLANTS ( Continued)	8.4 Seed dispersal	Types of seed dispersal
MARCH	<b>FINAL EXAMINATION - MARCH (9-21) 20% OF FIRST TERM - CHAPTER 6 -RESPIRATION IN ORGANISMS (UPTO 6.4 ) AND ENTIRE SYLLABUS OF SECOND TERM</b> <b>CHAPTER 6- RESPIRATION IN ORGANISMS (6.4 ONWARDS), CHAPTER 7- TRANSPORTATION IN ANIMALS AND PLANTS , CHAPTER 8 -REPRODUCTION IN PLANTS</b>		

**BHARATIYA VIDYA BHAVAN, KOCHI**  
**YEAR PLAN FOR THE ACADEMIC YEAR 2025-26**  
**SOCIAL SCIENCE**  
**CLASS VII**

MONTH	TOPIC	SUB-TOPICS	CONCEPTS
JUNE	1. ENVIRONMENT (G)	Natural environment, what is ecosystem, human environment	Importance of Natural Environment. Existence of Ecosystem Relevance Human Environment.
	1.INTRODUCTION: TRACING CHANGES THROUGH A THOUSAND YEARS(H)	Historians and their sources, new social and political groups, region and empire, old and new religions, thinking about time and historical periods.	Changes occurred between 700 to 1750. The efforts taken by the historians to collect information about the past. Emergence of new religions.
	1. ON EQUALITY(C)	Equality in Indian democracy, issues of equality in other democracies, challenges of democracy.	Idea of equality and dignity Difference between political, social & economic equality.
JULY	2. KINGS AND KINGDOMS(H)	The emergence of new dynasties, administration in the kingdoms, prashasties and land grants, warfare for wealth, a closer look: The cholas, from Uraiyur to Thanjavur, splendid temples and bronze sculptures, agriculture and irrigation, the administration of the empire.	Trace the patterns of political developments and military conquests of the Gurjara Pratiharas, the Rashtrakutas, the Palas and the Chahamanas. Importance of new developments in architecture and agriculture during the Chola period.
	2. INSIDE OUR EARTH (G)	Interior of the earth, rocks and minerals.	Existence of interior of the earth. Formation of rock cycle. Importance of minerals.
<b>MID TERM EVALUATION- 1(JULY 25 -AUGUST 1)</b>			
AUGUST	4. GROWING UP AS BOYS AND GIRLS (C) (ACTIVITY)	Growing up in Samoa in the 1920s, growing up male in Madhya Pradesh in 1960s, valuing house work, lives of domestic workers, women's work and equality.	Importance of equality between boys and girls. Identify the tasks undertaken by the government to bring about equality.

	<b>2. ROLE OF THE GOVERNMENT IN HEALTH (C)</b>	What is health? Healthcare in India, public and private health care services, health care and equality: Is adequate healthcare available to all? What can be done, the Kerala experience, the Costa Rican approach.	Importance of good health. Difference between private and public health care. Health sector in Kerala and Costa Rican approach.
	<b>3. OUR CHANGING EARTH (G)</b>	Endogenic and exogenic forces, major landforms, work of a river, work of sea waves, work of ice, work of wind.	Alertness about the endogenic forces like volcano, earthquake etc. Formation of earthquake and Volcano. The work of a sea waves, rivers, wind, ice etc.
<b>SEPTEMBER</b>	<b>3. DELHI: 12TH TO 15TH CENTURY(H)</b>	The rulers of Delhi, understanding Delhi under the sultans, A closer look: Administration and consolidation under the Khaljis and Tughluqs, the sultanate in the 15th and sixteenth centuries.	Major political developments and socio-economic changes in the life of people during the sultanate period. Various inscriptions, coins and architecture provide a lot of information. Historians to reconstruct history.
<b>TERM END EVALUATION -I (OCTOBER 10 -OCTOBER 23)</b>			
<b>OCTOBER</b>	<b>3. HOW THE STATE GOVERNMENT WORKS (C)</b>	Who is an MLA? A debate in the legislative assembly, working of the government.	Power and authority exercised by the state government over people's lives, process of decision making within a state government, duties of MLA, importance of press conference.
<b>NOVEMBER</b>	<b>4. AIR (G)</b>	Composition of the atmosphere, structure of the atmosphere, weather and climate, temperature, air pressure, wind, moisture.	Composition of the atmosphere, relationship between photosynthesis and air circulation, structure of atmosphere.
	<b>4.THE MUGHALS (16th TO 17th CENTURY) (H)</b>	Who were the Mughals? Mughal military campaigns, Mughal traditions of successions, Mughal relations with other rulers, mansabdars and jagirdars, zabt and zamindars, the Mughal empire in the seventeenth century and after.	Political history of 16th and 17th centuries, existence of mansabdars, administration of Mughals, Mughal relation between regional kings.
	<b>5. WATER (G)</b>	Water cycle,	Importance of water and

		distribution of water bodies, ocean circulation, waves, tides and ocean currents.	water cycle, distribution of water bodies, role of water for human and plants, uses of tides.
	<b>5. WOMEN CHANGE THE WORLD (C) (ACTIVITY)</b>	Fewer opportunities and rigid expectations, learning for change, schooling and education today, women's movement, campaigning.	Gender is social construct and not determined by biological difference.
<b>DECEMBER</b>	<b>6. UNDERSTANDING MEDIA (C)</b>	Media and technology, media and money, media and democracy, setting agendas.	Development in technology, positive aspect and negative aspect of media, impact of media on people's lives and choices.
<b>MID TERM EVALUATION -2 (DECEMBER 15-DECEMBER 20)</b>			
<b>JANUARY</b>	<b>5. TRIBES, NOMADS AND SETTLED COMMUNITIES(H)</b>	Beyond big cities: Tribal societies, who were tribal people? How nomads and mobile people lived, changing societies, the Gonds, the Ahoms.	The social and political developments of tribal societies. Administrative systems of Gonds and Ahoms.
	<b>6. DEVOTIONAL PATHS TO THE DIVINE (H)(ACTIVITY)</b>	The idea of a supreme god, a new kind of bhakti in South India- Nayanars and Alvars, philosophy and bhakti, Basavanna's Virashaivism, bhakti movement in the deccan, Nathpanthis, Siddhas and Yogis, Islam and Sufism, new religious developments in North India, a closer look: Kabir , a closer look: Baba Guru Nanak	Emergence of new religious ideas, role of various saints in spreading Bhakti.
<b>JANUARY</b>	<b>6. HUMAN ENVIRONMENT INTERACTIONS, THE TROPICAL AND THE SUB TROPICAL REGIONS(G)</b>	Life in the Amazon basin, climate, rainforests, people of the rainforests, life in the Ganga-Brahmaputra basin.	Location and the life of the people in Amazon basin, climatic condition of the Amazon, location of tropical and subtropical regions.
	<b>7. THE MAKING OF REGIONAL CULTURES (H)(ACTIVITY)</b>	The Cheras and the development of Malayalam, rulers and religious traditions: The Jagannatha cult, the Rajputs and traditions of heroism, beyond the regional frontiers: The story of kathak,	Similarities, differences and uniqueness of the people of the state, cultures of the people of the state.

		painting for patrons: The traditions of miniatures, a closer look: Bengal, pirs and temples, fish as food	
	<b>7. LIFE IN THE DESERT(G)</b>	The hot desert Sahara, climate, flora and fauna, people, the cold desert -Ladakh, flora and fauna, people.	Climatic regions, human habitations and life of people in hot desert, the features of deserts.
<b>FEBRUARY</b>	<b>7. MARKETS AROUND US (C) ACTIVITY</b>	Weekly market, shops in the neighbourhood, shopping complexes and malls, chain of markets, markets everywhere, markets and equality.	Different kinds of markets, markets and equality.
	<b>8. EIGHTEENTH - CENTURY POLITICAL FORMATIONS (H)</b>	The crisis of the empire and later Mughals, the Rajputs, seizing independence, the Sikhs, the Marathas, the Jats.	Socio, political and economic changes in the beginning of 18th century, reasons for the decline of Mughal empire, formation of new states.
	<b>8. A SHIRT IN THE MARKET (C)</b>	A cotton farmer in Kurnool, the cloth market of Erode, putting out system, weavers producing cloth at home, the garment exporting factory near Delhi, the shirt in the United States, who are the gainers in the market. Market and equality.	Pathetic condition of the cotton farmers, working of the cooperative societies, draw backs of putting out system and the sufferings of weavers.
<b>FINAL EXAMINATION (MARCH 9 -MARCH 21)</b>			